

Planned Course of Study

GENERAL MUSIC 6A

Grade 6

Music Department
Salisbury Township School District
1140 Salisbury Road
Allentown, PA 18103

GENERAL MUSIC 6A
Grade 6
Full Year

Learning Objectives/ Content	Teaching/Learning Activities	Evaluation Criteria	State Standard
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify members of the string family and the difference between each district instrument • Differentiate between pizzicato and arco bowing • Identify and explain the different styles of guitars • Identify and explain member of the woodwind family and the differences between each district instrument • Identify and explain members of the brass family and the differences between each district instrument 	<ul style="list-style-type: none"> • Show bowed instruments (violin, viola, cello and bass), play recordings of instruments and have advanced students play excerpts of each • Demonstrate the different styles of bowing • Hear and show different guitars • Show single reed instruments (clarinet, saxophones) and double reed instruments (bassoons and oboes) and different types of flutes • Show brass instruments and play recordings • Play recordings and have students demonstrate instruments • Projects in class 	<p>Test</p>	<p>9.1.8 H I J K</p>
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			

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Learning Objectives/ Content	Teaching/Learning Activities	Evaluation Criteria	State Standard
The student will be able to: <ul style="list-style-type: none"> • Identify the various instruments by sound and sight 		Tests Teacher observation	9.1.8 C D
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			

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<p>The student will be able to:</p> <ul style="list-style-type: none"> • Use basic elements and principles in music to create works in the arts • Students will be asked to demonstrate a specific musical idea such as soft vs. loud and high pitch vs. low pitch 		<p>Teacher observation</p> <p>Quiz</p>	<p>9.1.8</p> <p>A B C D F G H</p>
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			

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<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify and understand the evolution and mechanics of modern musical instruments such as the saxophone, Scottish bagpipes, electronic keyboards, etc. 		Teacher observation	9.1.8 H J K
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			

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<p>The student will be able to:</p> <ul style="list-style-type: none"> • Be aware of music activities, performances and exhibitions that occur and how to gain admission 		<p>Teacher observation</p> <p>Handed in materials from events</p>	<p>9.1.8 I</p> <p>9.2.8 A H</p>
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			

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Learning Objectives/ Content	Teaching/Learning Activities	Evaluation Criteria	State Standard
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify and create various musical concepts by way of computer and modern technologies, such as Music Ace and music notation software 		<p>Tests</p> <p>Handed in progress sheets (computer generated)</p>	<p>9.1.8</p> <p>A B J K</p>
Resources/Materials			
Additional Resources/Inter-disciplinary Relationships			