

SALISBURY TOWNSHIP SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: October 17, 1990

REVISED:

105. CURRICULUM DEVELOPMENT	
1. Purpose SC 1512 Title 22 Sec. 5.217	The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis.
2. Definition	For purposes of this policy, curriculum shall be defined as all planned learning activities of the schools.
3. Authority	The Board is responsible for the curriculum of the schools. The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs.
4. Delegation of Responsibility	As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development.
5. Guidelines	The following curriculum policies shall apply: <ol style="list-style-type: none">1. Every student, beginning with the class of 1989, shall take and pass at least five (5) major subjects every year in grades 9, 10, 11, and 12.2. With prior approval of the principal, credit shall be granted for subjects taken in a nonpublic or public school outside the Commonwealth of Pennsylvania.3. With prior approval of the principal, credit shall be granted for independent study, correspondence courses, and evening school courses based upon an evaluation of the planned courses content.4. With prior approval of the principal, high school diplomas shall be awarded to students who elect and successfully complete the freshman year in a college or university in lieu of their senior year in high school.

<p>School Code 1512, 1518</p> <p>PA Code Title 22 Sec. 5.216, 5.217, 5.242, 5.4</p> <p>Board Policy 118, 805</p>	<ol style="list-style-type: none">5. Prerequisites as presented and incorporated into the permanent record of the minutes of the Board meeting shall be utilized for course selection in grades 9, 10, 11, and 12.6. With prior approval of the principal, course credit for students being tutored, receiving home instruction, making up work, etc., may be granted by examination which assesses the mastery of the planned course content and its objectives.
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