

SALISBURY TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: May 15, 1991

REVISED: April 17, 2002

215. PROMOTION AND RETENTION	
<p>1. Purpose</p>	<p>The Board recognizes that the emotional, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.</p>
<p>2. Authority SC 1531, 1532 Title 22 Sec. 4.42</p> <p>SC 1532 Pol. 213</p>	<p>It shall be the policy of the Board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development and the system of grade levels and academic standards established for each grade.</p> <p>Such pattern coincides with the system of grade levels established by this Board and the instructional objectives established for each.</p> <p>A student will be promoted to the succeeding grade level when s/he has successfully completed the course requirements at the presently assigned grade.</p> <p>All students in grade 9 must carry six (6) full credit subjects; students in grades 10, 11, and 12 must carry five (5) full credit subjects or their equivalent in full and part credit subjects per year.</p>
<p>3. Delegation of Responsibility</p> <p>SC 1533</p> <p>Title 22 Sec. 4.12, 4.13</p>	<p>The Superintendent shall develop procedures for promotion and retention of students which:</p> <ol style="list-style-type: none"> 1. Require the recommendation of the classroom teacher for promotion or retention. 2. Require that parents are informed in advance of the possibility of retention of a student at grade level. 3. Assure that every effort will be made to remediate the student's difficulties before s/he is retained. 4. Assign to the building principal the final responsibility for determining the promotion or retention of each student.